



Columbia County 4-H Ambassador Application

| Name: | | | | | Pre | ferre | ed Pr | onou | n: | | |
|--|-------|---------|---------|---------|-------|--------|-------|----------|----------|----------|--------|
| Street Address: | | | | | | | | | | | |
| City: Zip: | | | | | | | | | | | |
| Youth Email: | | | | | | | | | | | |
| Family Email: | | | | | | | | | | | |
| Youth Cell phone: | | | | | | | | | | | |
| Club: | | | | | | | | | | | |
| Grade (must have completed 8th grade): | | | Fa | amily | ' Pho | one: | | | | | |
| Parent's Name(s): | | | | | | | | | | | |
| 4-H Project Participation | Grad | de in 4 | I-H Ye | ar | | | | | | | |
| | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | 13th |
| Project Area | Indic | cate w | vith ar | י "X" י | what | year y | ou pa | articipa | ted in t | this pro | oject. |
| | | | | | | | | | | | |
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| Club Leadership | Grad | de in | 4-H Y | 'ear | | | | | | | |
|-------------------------|------|-------|--------|--------|-------|-------|-------|--------|---------|---------|------|
| | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | 13th |
| | In | dicat | e witl | h an ' | "X" w | hat y | ear y | ou par | ticipat | ed in t | his |
| | | | | | | proj | ect. | | | | |
| President | | | | | | | | | | | |
| President Elect | | | | | | | | | | | |
| Secretary | | | | | | | | | | | |
| Treasurer | | | | | | | | | | | |
| Historian | | | | | | | | | | | |
| Activity Leader | | | | | | | | | | | |
| Other Club Officer: | | | | | | | | | | | |
| Other Club Officer: | | | | | | | | | | | |
| Other Club Officer: | | | | | | | | | | | |
| County Officer Training | | | | | | | | | | | |
| Committee Chair: | | | | | | | | | | | |
| Committee Chair: | | | | | | | | | | | |
| Committee Chair: | | | | | | | | | | | |
| Project Jr. Leader: | | | | | | | | | | | |
| Project Jr. Leader: | | | | | | | | | | | |
| Project Jr. Leader: | | | | | | | | | | | |
| Project Jr. Leader: | | | | | | | | | | | |

| County Participation | Grad | de in | 4-H Y | 'ear | | | | | | | |
|------------------------------|------|--------|--------|--------|-------|-------|-------|--------|--------|---------|------|
| | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | 13th |
| | Indi | cate v | vith a | in "X' | ' wha | t yea | r you | partic | ipated | in this | ; |
| | proj | ect. | | | | | | | | | |
| Radio Promotion | | | | | | | | | | | |
| Record Book Advanced to | | | | | | | | | | | |
| County Evaluation | | | | | | | | | | | |
| Columbia County Awards Day | | | | | | | | | | | |
| Columbia/Sauk Learning Day | | | | | | | | | | | |
| Communication Arts Festival | | | | | | | | | | | |
| Drama/Music Festival | | | | | | | | | | | |
| Fair Clean-up / Prep Day | | | | | | | | | | | |
| Eat Stand | | | | | | | | | | | |
| Fair Booth / Club Planter | | | | | | | | | | | |
| Ag Promotion in Bidwell Bldg | | | | | | | | | | | |
| After Fair Week Clean-up | | | | | | | | | | | |
| Chicago Daze | | | | | | | | | | | |
| Other: | | | | | | | | | | | |
| Other: | | | | | | | | | | | |
| Other: | | | | | | | | | | | |

| State and National | Grad | de in | 4-H Y | 'ear | | | | | | | |
|--------------------------------|------|--------|--------|-------|-------|-------|-------|--------|--------|---------|------|
| Participation | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | 13th |
| | Indi | cate v | with a | n "X' | ' wha | t yea | r you | partic | ipated | in this | \$ |
| | proj | ect. | | | | | | | | | |
| Camp Counselor: | | | | | | | | | | | |
| Camp Counselor: | | | | | | | | | | | |
| Camp Counselor: | | | | | | | | | | | |
| Wisconsin State 4-H | | | | | | | | | | | |
| Conference | | | | | | | | | | | |
| Wisconsin 4-H Drama | | | | | | | | | | | |
| Company | | | | | | | | | | | |
| Wisconsin 4-H Art Team | | | | | | | | | | | |
| Wisconsin 4-H | | | | | | | | | | | |
| Communication Team | | | | | | | | | | | |
| Citizenship Washington Focus | | | | | | | | | | | |
| WI State Fair Youth Expo | | | | | | | | | | | |
| Performance | | | | | | | | | | | |
| WI State Fair 4-H Clothing | | | | | | | | | | | |
| Revue | | | | | | | | | | | |
| WI State Fair Exhibitor | | | | | | | | | | | |
| WI State Fair Activity Station | | | | | | | | | | | |
| Leader | | | | | | | | | | | |
| Wisconsin Fall Forum | | | | | | | | | | | |
| Other: | | | | | | | | | | | |
| Other: | | | | | | | | | | | |

Short Answer:

What three things would you like to learn, experience, or accomplish as an Ambassador?

| 1. | |
|----|--|
| 2. | |
| 3. | |

Scale of 1 to 4 with 1=Beginning to develop this skill (I need help),

2=Proficient (I can do this skill with some support),

3=Advanced (I can do this without help),

4=Expert (I can do this without help and teach others)

| Head Thinking Service Learning Image: Service Ser | |
|---|--|
| Service Learning Image: Service Learning Critical Thinking Image: Service Learning Problem Solving Image: Service Learning Decision Making Image: Service Learning Decision Making Image: Service Learning Learning to Learn Image: Service Learning Managing Feelings Image: Service Learning Keeping Records Image: Service Learning Wise Use of Resources Image: Service Learning Planning & Organizing Image: Service Learning Goal Setting Image: Service Learning Relating Image: Service Learning | |
| Critical ThinkingImage: Selection of the selectio | |
| Critical ThinkingImage: Second Se | |
| Critical ThinkingImage: Critical ThinkingImage: Critical ThinkingProblem SolvingImage: Critical ThinkingImage: Critical ThinkingDecision MakingImage: Critical ThinkingImage: Critical ThinkingManaging FeelingsImage: Critical ThinkingImage: Critical ThinkingManaging RecordsImage: Critical ThinkingImage: Critical ThinkingMise Use of ResourcesImage: Critical ThinkingImage: Critical Thinking< | |
| Problem Solving Decision Making Learning to Learn Learning to Learn Managing Feelings Resiliency Keeping Records Wise Use of Resources Planning & Organizing Goal Setting Heart Relating | |
| Decision Making Image: Constraint of Learn Learning to Learn Image: Constraint of Learn Managing Feelings Image: Constraint of Learn Resiliency Image: Constraint of Learn Keeping Records Image: Constraint of Learn Wise Use of Resources Image: Constraint of Learn Planning & Organizing Image: Constraint of Learn Goal Setting Image: Constraint of Learn Relating Image: Constraint of Learn | |
| Decision Making Image: Constraint of Learn Learning to Learn Image: Constraint of Learn Managing Feelings Image: Constraint of Learn Resiliency Image: Constraint of Learn Keeping Records Image: Constraint of Learn Wise Use of Resources Image: Constraint of Learn Planning & Organizing Image: Constraint of Learn Goal Setting Image: Constraint of Learn Relating Image: Constraint of Learn | |
| Learning to Learn Image: Constraint of Constraints Managing Feelings Resiliency Image: Constraints Keeping Records Image: Constraints Wise Use of Resources Image: Constraints Planning & Organizing Image: Constraints Goal Setting Image: Constraints Relating Image: Constraints | |
| Learning to LearnImage: Constraint of the second of the secon | |
| Managing Feelings Resiliency Image: Constraint of the second s | |
| Resiliency Image: Constraint of the second | |
| Resiliency Image: Constraint of the second | |
| Keeping Records Image: Constant of the second s | |
| Wise Use of ResourcesImage: Constraint of the second s | |
| Planning & Organizing Image: Constraint of the second sector of the second sector of the second se | |
| Goal Setting Image: Constraint of the set of th | |
| Heart Relating | |
| Relating | |
| | |
| Communication | |
| | |
| Cooperation | |
| Social Skills | |
| | |
| Conflict Resolution | |
| | |
| Accepting Differences | |
| Caring | |
| | |
| Concern for Others | |
| | |
| Empathy | |
| Sharing | |
| Sharing | |
| Nurturing Relationships | |

| | 9th | 10th | 11th | 12th | 13th |
|--------------|-----|-------|------|------|------|
| | | Hands | | | |
| Giving | | | | | |
| Community | | | | | |
| Service | | | | | |
| Volunteering | | | | | |
| Leadership | | | | | |
| Responsible | | | | | |
| Citizenship | | | | | |
| Contribution | | | | | |
| to Group | | | | | |
| Effort | | | | | |
| Working | | | | | |
| Marketable | | | | | |
| Skills | | | | | |
| Teamwork | | | | | |
| Self- | | | | | |
| motivation | | | | | |

| | Health | | |
|----------------|--------|--|--|
| Being | | | |
| Self-esteem | | | |
| Self- | | | |
| responsibility | | | |
| Character | | | |
| Managing | | | |
| Feelings | | | |
| Self- | | | |
| discipline | | | |
| Living | | | |
| Healthy | | | |
| Lifestyle | | | |
| Choices | | | |
| Stress | | | |
| Management | | | |
| Disease | | | |
| Prevention | | | |
| Personal | | | |
| Safety | | | |

I understand that the Columbia County Ambassadors is an active group and they meet regularly. I will do my best to attend meetings, activities and communicate with adult leader(s). The following events are typically hosted by Ambassadors.

- County 4H Awards/ New Member Welcome October
- Officer Training November
- Communication Arts March
- Drama/Music Festival March
- Columbia County Fair July
- Monthly Meeting same day of the week each month (i.e., First Wednesday of the month from 6:30 to 7:45)

I understand that I need to read and respond to text messages and emails in a timely manner regarding attendance and/or participation in events.

| pplicant's Signature: |
|---------------------------------------|
| Parent's Signature: |
| Club Leader's Signature: |
| |
| hirt Size: Small Medium Large X-Large |
| Comment: |

All eligible Columbia County 4-H members MUST complete the following:

- 1. Columbia County 4-H Ambassador Application (all applicants) and
- 2. Request a recommendation letter from a non-relative, 4-H Club/Project Leader (new applicants only).

Send your completed application (all applicants) and the written recommendation letter (new applicants only) to: UW-Madison Extension Columbia County, Attn. Sarah Millard, 112 E. Edgewater St., Room 212, Portage, WI 53901 or scan and email to <u>sarah.millard@wisc.edu</u>.

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